





Welcome to the Kolleg St Blasien

The Kolleg St Blasien is a state-recognised, free, Catholic (grammar/high) school with boarding sections for both boys and girls. It is embedded in the worldwide network of Jesuit schools and schools which follow Ignatius' traditions. The close co-operation with the area around St Blasien in the district of Waldshut supplements the Kolleg's international outlook in a quite particular way. The Kolleg is a leading grammar school in the region as well as being a boarding school for children and adolescents from Germany and the whole world. Visit our internet presence – or us at the school itself here in the beautiful surroundings of the southern Black Forest in the so-called "three countries corner", where Germany, France and Switzerland meet.

















Goals

The Kolleg's aim is

- to guide young people towards an ability to make personal decisions and judgements, and to serve both society and the church in the freedom of their own responsibility from a Christian standpoint and within the Jesuit tradition,
- as well as providing them with a sound education up to the school-leaving certificate
- and creating educated pupils who are aware of their responsibilities towards others.

To achieve these aims, the Kolleg community, together with other schools which follow Ignatius' traditions, feel an obligation towards the following criteria:

- pupils at the Kolleg should experience their value as human beings
- they should reflect upon the significance of what has been learnt
- questions regarding justice both in their immediate surroundings and worldwide should be asked
- and the question of God will be an active and lively topic.







The Jesuit Approach to School

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We are committed to the idea of school being a place where high demands are made both educationally and culturally and where questions about God are kept alive and people learn

- to be attentive, to pause and reflect
- to develop their talents and freedom
- to think and make judgements
- to experience their own dignity and respect that of others
- and to be committed to the achievement of a just society and world through solidarity and a sense of responsibility

all this goes under the title of excellence.

The Thematic Bases of our Actions

- Knowledge and Competence Learning and reflecting upon what has been learnt
- Finding God in all Things through Education,
 Learning and Development of the Personality;
 Training of an Ability to Reflect and a Striving
 for Excellence
- Religious Education
 Keeping alive Questions about God
- The School Pastor and Prevention Individual Pastoral Care for all who need Advice and Help
- Perspectives and Horizons
 Becoming fully Human for Others;
 Having the Courage to seek the New

A vision for the Jesuit schools worldwide is presented in "The Main features of Jesuit Education" (Rome 1986)

The Principles behind our Actions

The application of Ignatian methods of teaching and learning

The teaching, boarding and pastoral staff at Jesuit schools **evaluate** the effectiveness of their behaviour and actions.



The teaching, boarding and pastoral staff at Jesuit schools know and understand the **context** within which pupils learn.

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What do Jesuit pupils learn?

to be prepared to learn from mistakes
to be open and curious about diversity
to trust in God and oneself
to live a life of confidence and hope
to be creative and pragmatic
to act according to Christian values
to reflect and make decisions
to question the commonplace
to be capable of sympathising and discussing
to be magnanimous and generous
to be erudite and far-sighted
to express oneself eloquently
to be honest and a lover of truth
to act with a sense of responsibility
to be a good team player

Jesuit schools are, as a rule, more than just schools – so-called "Colleges". This means that alongside school, they also have a boarding section, and offer open all-day facilities such as supervised study in the afternoons, work with young people and in parishes etc., providing experiential spaces.

Education through Experience

The Kolleg St Blasien takes its orientation from the syllabuses of the state of Baden-Württemberg. Over and above that, the Jesuit college offers a large variety of academic and extra-curricular activities which go beyond the norms expected by the state. The tradition of the Jesuit order is characterised by a world-orientated spirituality: God, the creator, can be looked for and found in all things – that is why all things are worthy of study and research. We demand and promote receptiveness, enthusiasm and commitment. The pupils are expected to expand their individual abilities in the best possible way and to this end we offer diverse means of support and individual encouragement.







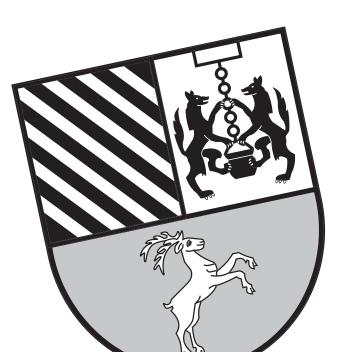


At the Kolleg, education means much more than mere schooling. The individual is expected to be recognised, fostered and challenged in a particular manner. The "cura personalis", the care of/ concern for each individual, is, amongst other things, put into practice through four pedagogical conferences per school year, at which a discussion about each pupil is taken very

seriously. The individual is expected to contribute to a society in which there is a commitment to justice. In these conferences, it is not only the acquisition of knowledge which is discussed but the development of a conscience and the ability to participate actively and empathetically.

Innovation as a Tradition

For more than a thousand years, St Blasien has been a place of Christian teaching and life style. The impressive building, which was once an important Benedictine monastery, houses the Jesuit Kolleg. The fluctuating history of the boarding school reaches far back in time: St Peter Canisius, the first German Jesuit, founded the Collège Saint Michel in Fribourg in Switzerland in 1596, the Ignatian orientation of which lives on to this day in St Blasien. The Kolleg was moved, as a result of political pressure from the National Socialists, from Feldkirch in Austria to the Black Forest in 1934, only to be closed in 1939. On 1st. May, 1946, the Jesuits took up their pedagogical work once more in the most difficult of circumstances.





The 500th anniversary of Jesuit involvement in schools – schools of thought as well as buildings – will soon be upon us. A long time ago, they applied the humanist ideal of education, which the founder of the order, Ignatius of Loyola, had become acquainted with at the university in Paris, to schooling. Today, over two million children and adolescents worldwide live and learn in boarding schools, or under the conditions of a refugee camp in Uganda, for example. Until today, a particular emphasis is placed on the learning of foreign languages. Ancient and modern languages are just as much a part of the syllabus as scientific subjects. Greek, philosophy, Chinese, astronomy, literature, economics, descriptive geometry: these and many others

are all extra subjects which can be studied with us. We place enormous emphasis on the social studies curriculum to promote social skills and the development of the pupils' personalities. Hence, great importance is given to work experience, the retreats/days of reflexion and above all the way we treat each other. The international Euro Class and pupils from over 25 different nations contribute to the development of an atmosphere of tolerance and understanding The international network of Jesuit schools and twinned schools (e.g., in China, England and Lithuania) makes it easier for pupils to gain experience abroad and lends a particular character to the Kolleg. The "Centre for Furthering Talent" aims to support each and every pupil at the Kolleg in

the expansion of their strengths and abilities. For many pupils these days, the path to the "Abitur" (school-leaving certificate at 18) goes via a previous school-leaving exam at 16, taken at another school. This is why we offer transitional courses for such pupils. These courses take three years to complete and lead to the normal school-leaving certificate of a grammar school.

Keeping the question of God alive

Our Centre



The central point of the Kolleg buildings is clearly and visibly the "Dom" — the spiritual centre of life in the Kolleg is Christian belief. Our perception of human beings and of the world, of life and of education, is taken from this perspective. All our striving as a Catholic school has three facets: to gain a better and better understanding of our faith, to celebrate its joyful message and to derive all our actions from it.

The school prayer every morning, the Sunday services and the religious instruction are firm, tangible elements of this. Besides these, there are many places and opportunities to ask questions and discover answers either individually or in the group. For us, it is all about meaning and happiness, orientation and values — and in all things about God. There is no necessity to be Catholic in this but a willingness to occupy oneself with the Christian orientation in life is required.

Living and Learning together

No boarding school can replace the family, but it does present chances and possibilities a family cannot offer. The multifarious society of same-aged children promotes friendships and makes for days full of diversity. The clear structure of the day makes possible a balanced rhythm of life and provides a reliable framework. We place great value on co-operation with parents based on trust and we only admit pupils who themselves have the wish to discover and take full advantage of life in a boarding environment.

























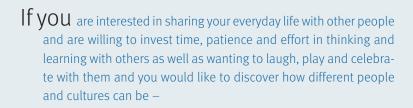
A Home from Home

Each group has a separate living space where each pupil actually spends his or her time. Depending on the age of the pupils, a group consists of between 15 and 30 pupils of the same age. Younger pupils sleep in dormitories with several beds. Each group is led by two members of the boarding staff, who look after the individual needs of the pupils as well as matters concerning the whole group.

Support for issues regarding progress in school is just as important for us as a balanced structuring of leisure time. Sport, music, theatre and much more are an integral part of our leisure activities. At the present time, approximately 250 children and adolescents in all make up the boarding community in the Kolleg St Blasien.

In the Spirit, with Heart and Hand

We look forward to meeting you



If you consider respect for each other important and expect it as well as giving it; and if you can talk about yourself but also listen because you would like to be a good friend; and if, above all, you are a curious and alert young person who can experience enthusiasm in the morning for something in class and then in the afternoon feel the same in your free time —

If you are rarely bored but have already experienced what homesickness feels like, but want to learn more about yourself and want to understand what it can mean to believe in God and you are still wondering about going to a boarding school – perhaps ours even –

We would be most glad to get to know you and your parents personally.





The whole world goes to school here

Where are we?

One of the most beautiful leisure areas in Germany: mountains nearly up to 1500 metres, wild gorges, traditional farmhouses, meadows in full bloom, and dense forests. The southern Black Forest is a unique mixture of nature and culture, tradition and modernity. St Blasien is an ideal place in the "three countries corner" where Germany, France and Switzerland meet. St Blasien can be reached in an hour from Basel, Freiburg and Zurich. We look forward to meeting you!

Contact



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